



**Grosse Pointe Board of Education**  
**Minutes of the Regular Meeting of September 27, 2010**  
**Library, North High School**  
**707 Vernier, Grosse Pointe Woods, MI 48236**

<b>MEETING MINUTES</b>	President Steininger called the meeting to order at 8:09 p.m.
<b>CALL TO ORDER</b>	<p>The Pledge of Allegiance was led by Trustee Pangborn.</p> <p><b>Board members present:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh</p> <p><b>Also Present:</b> Superintendent Klein; Assistant Superintendents Beels, Fenton and Harwood; Executive Director Warras</p>
<b>SUPERINTENDENT'S REPORT</b>	<p><b>A. Visit by State Superintendent</b></p> <p>State Superintendent, Michael Flanagan will be visiting the Grosse Pointe Schools on October 13, 2010. His tour will include stops at Poupard, North, South and Brownell schools. He will have an opportunity to meet with the Board of Education for lunch at South High School and close the day at Brownell with a discussion with other superintendents, staff and community members in Wayne County.</p> <p><b>B. College Night – October 13 – South High School</b></p> <p>Wednesday, October 13<sup>th</sup> is the annual College Night hosted this year by South High School. Parents of high school and middle school students are encouraged to attend to learn about college programs across the country.</p> <p>Dr. Klein thanked the Brownell staff for the wonderful Grand Opening Celebration for Brownell's multipurpose room on Saturday evening. On the planning committee were: Susan Dempsey, Dean Doss, Tammy Duffield and Carolyn Gross, all from the music and drama department; Principal, Dr. Mike Dib, and Assistant Principal Chris Clark. The evening featured current Brownell students and alumni who came back to perform. She also thanked Mr. Fenton who worked closely with Barton Malow on the Brownell multipurpose room project.</p> <p><b>C. Summary of Survey Results – Banach, Banach and Associates</b></p> <p>Cynthia Banach of Banach, Banach and Associates gave an overview of the results of the spring parent/student/staff survey. Mrs. Banach noted that the results were so positive that the district will have a difficult task of "ratcheting up" as the district already ranks at the top among districts. Mrs. Banach discussed the survey methodology; the number of participants; detailed information that was provided; how the information will be used; and how well the district is teaching students in specific areas.</p> <p>The three focal areas of the survey were the learning environment, student discipline and behavior, and communication. The general consensus from parents, staff and students is that learning expectations are reasonable and teachers are meeting student needs while caring about their students. It was noted that most parents agree that teachers are dedicated and enthusiastic in the classroom. Seventy-eight percent of parents agree that the student discipline policy is fair and that students exhibit good citizenship (80%) while showing respect for others (73%).</p> <p>From the staff perspective, 84% say they communicate effectively with parents and 73% with one another, while students say that 67% of teachers communicate what they expect from students.</p>

	<p>75% of parents feel that the principals keep them well informed, and 82% say report cards help them understand how well their child is doing in school. Parent surveys show that the Grosse Pointe Public Schools biggest strengths are its teachers, academic programs and other staff in buildings. Students listed the academic program, then teachers followed by sports as the schools' biggest strengths.</p> <p>If parents could make one change it would be to improve the student behavior and discipline and parent-teacher communication. Staff would like to see more help for struggling learners, the return of a 7-period day and more emphasis on spelling and grammar. Students would improve lunch options by making them healthier and would also relax the dress code.</p> <p>Percentages of those surveyed would give the district an A/B grade included 84% of the community being respondents; 88%, parent respondents; 91% staff respondents; and 84% student respondents.</p> <p>Board members had an opportunity to ask questions of Ms. Banach.</p>
<b>PUBLIC COMMENTS ON ACTION ITEMS</b>	No one came forward to speak at this time.
<b>ACTION ITEMS FOR SEPTEMBER 27, 2010</b>	<p><b>A. Approval of Gifts from the Grosse Pointe Foundation for Public Education</b></p> <p>The primary purpose of the Grosse Pointe Foundation for Public Education (GPFPE) is to provide locally controlled financial support to the Grosse Pointe Public School System by direct contribution and through proceeds generated by an endowment. Funds raised by the Foundation augment, but do not replace, the generous support provided by booster clubs, PTOs and other organizations that are important to our schools.</p> <p>The Grosse Pointe Foundation for Public Education received a \$500,000 challenge grant from the John A. and Marlene L. Boll Foundation to support the district's Technology Plan. The foundation then initiated a Boll Challenge Campaign to raise an additional \$250,000 to earn this matching grant. The board of the foundation has now approved the presentation of \$60,000 in additional funds raised through the Boll Challenge Campaign along with the \$120,000 match from the John A. and Marlene L. Boll Foundation to support the purchase of Smart boards for middle and high school classrooms across the district. This gift of \$180,000 brings the total of funds presented by the Grosse Pointe Foundation for Public Education to support the district's technology plan to \$480,000 against their goal of \$750,000.</p> <p>English teachers at each of the three middle schools had requested foundation funding to purchase software to support the writing program at the middle level. This software, My Access to Writing Success, has already been piloted and used successfully at the high school level to provide students with immediate feedback on their writing and to help gauge improvement in writing skills. The foundation board has now approved the request for funding of \$8,850 to purchase software licenses for My Access to Writing Success to reinforce the modes of writing being taught in the middle school.</p> <p><b>It was Moved by:</b> Trustee Dindoffer  <b>Supported by:</b> Trustee Gafa</p> <p><b>THAT the Board accept with gratitude the gift from the Grosse Pointe Foundation for Public Education for \$180,000 from the John A. and Marlene L. Boll Foundation and the Boll Challenge Campaign to support the district's purchase of Smart Boards for the middle and high schools and the gift of \$8,850 for the Middle School Writing Success software for a total of \$188,850.</b></p>

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

**B. Approval of Human Resources Report for September, 2010**

The Human Resources Report contained the appointments or recalls of eighteen instructional staff members, three office staff, two classroom assistants, and one non-instructional supervisor; and the retirement, resignation or leave of one administrative staff member and two instructional staff members.

**It was Moved by:** Trustee Walsh

**Supported by:** Trustee Pangborn

**THAT the Board approve the Human Resources Report as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

At Mr. Walsh's request, Dr. Klein framed some recommendations for the Board's consideration regarding staffing. Being several weeks into the school year, she noted that the administration is grateful for the opportunity to have already added teachers to the staffing and those classrooms are currently being set up. There has been a request for additional changes in staffing as a result of enrollment. Dr. Klein noted that these are partial recommendations in that the conversations with administrators still continue. The elementary principals are interested in consideration being given to the restoration of the elementary school office clerks, a 2.7 FTE restoration. Middle School principals also have concern about the operation of their offices and are hoping there could be consideration given to a 1.5 office staffing restoration. The technology support staff which services all 15 buildings has had additional responsibilities added to their workload. An additional 2.0 FTE is requested for technology staff. Mr. Fenton has concerns about the custodial services required in the schools and has requested a .5 FTE custodian at Barnes as well as a 1.0 FTE central maintenance staff person. School principals are concerned about the hiring of lunchroom supervisors through PESG, which has a screening process taking longer to process, leaving staff not hired in as timely a manner as needed. If these restorations were done, the range of funds needed would amount to \$350,000 to \$400,000. Further analysis is being done for additional needs throughout the district that might be considered by the Board such as: custodial staff deployment across the district; additional central office staffing; and funding for additional textbooks.

Mr. Walsh followed up the above consideration with a motion to approve the requests presented.

**It was Moved by:** Trustee Walsh

**Supported by:** Trustee Gafa

**THAT the above recommendations for additional staffing be approved as requested.**

Trustee Jakubiec would like to know what impact these changes and additions will have on the budget and the parameters established by the Board.

Trustee Walsh responded to Trustee Jakubiec's inquiry noting that the parameters of the budget were built to such a capacity to be able to accommodate the requests and restore some of the reductions previously made by the administration. As different funding variables arrived, including enrollment variations and employee contract changes, these restorations to support the schools were able to be executed.

Trustee Minturn corrected Mr. Walsh noting that the surplus is before the ERI which allowed for

the significant surplus.

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by 7 – 0 vote.**

#### **C. Approval of Minutes for August, 2010**

**The Board is asked to approve the Closed Session and Special Meeting Minutes of August 11, 2010 and the Closed Session and Regular Meeting Minutes of August 23, 2010 as presented.**

**Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the minutes for August, 2010 as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

#### **D. Approval of Tax Levy for 2010-2011**

Mr. Fenton shared information on the tax levy for 2010-2011. The resolution provided to the Board noted that the district is calling for a 6.4713 hold harmless mills for Homestead property other than commercial personal property millage for operating purposes, 12.4713 operating mills for commercial personal property, 18.0000 operating mills for Non-Homestead property excluding commercial personal property, .09738 mills for Sinking Fund and 1.5083 mills for Debt Fund.

Due to the fact that the residents will have a tax decrease, the Board of Education did not have to hold a Truth in Taxation Hearing. The tax rates are posted in various areas and on the school district website.

Trustee Walsh shared information on property taxes and the State Foundation Allowance, Homestead and Non-Homestead taxes and commercial personal property tax. He added that the Board's action tonight is just setting the rates within the thresholds established. Also tonight, the Board is taking action to approve the rates on the bond and sinking fund millages that are outside of the context of Proposal A. Mr. Walsh noted that school funding is based on student enrollment and revenue per pupil is set and capped by the state. The state has become responsible for the majority of public school funding since the passage of Proposal A.

Trustee Walsh showed charts of the school district's enrollment from 1991 to 2011 as well as the State of Michigan student enrollment from 1999 to 2010. He explained the formula for the Hold Harmless millage rate noting that, in Grosse Pointe Schools, the variables will yield \$1,893 per pupil. Proposal A's impact on homestead millages was that Grosse Pointe Schools property tax rates went down 50%. He showed a comparison of enrollment and staffing from 1993 to 2010 as well as benchmarking Grosse Pointe Schools to statewide rankings. In summary, Mr. Walsh noted that Proposal A has dramatically reduced tax revenues.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the tax levy for 2010-2011 as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **E. Approval of Textbooks**

The textbooks listed are part of the **Power of Language** class, which was approved by the Board as part of the new English Language Arts curriculum. The Power of Language is an 11<sup>th</sup> grade course focusing most specifically on nonfiction and rhetoric.

### **1. Outliers**

The proposed book presents an extended persuasive argument that identifies a blueprint for the success of individuals across a range of careers and life plans.

### **2. Into the Wild**

This book is a journalistic essay detailing the journey of a young man who distances himself from society in order to find truth in his life in nature. Throughout the text, both the subject, McCandless, and the author, Krakauer, cite works of literature that have and impact/and or link thematically to the text.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Jakubiec

**THAT the Board approve the textbooks, Outliers and Into the Wild as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

## **F. Approval of Contract with Employee Groups**

### **1. Non-Instructional Supervisors**

This contract was also reviewed with the non-instructional supervisory staff in the district which currently has 15.1 FTE staff members in this group. New contractual language is proposed for the 2010-2011, 2011-2012, and 2012-2013 school years. This agreement is similar to concessions and contractual language found in the teachers' contract and in the administrators' contract. The new contract call for language changes in regard to benefit changes, health care contributions (7% in 2010-2011 and 7% plus half of the increases in the illustrative rate for 2011-2012, 2012-2013) and monthly spousal surcharge (\$50 per month, \$600 for the year). A direct compensation salary increase of 1.5% across all steps for 2010-2011 and a 1.5% increase across all steps for 2011-2012 is also part of this agreement. In the 2012-2013 school year, the non-instructional supervisor (NIS) staffs' compensation would also be commensurate with the salary compensation formula language found in the teachers' and in the administrators' collective bargaining agreements. This agreement will carry the non-instructional supervisor (NIS) staff contract through June 30, 2013.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Gafa

**THAT the Board approve the Non-Instructional Supervisors' Agreement as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

### **2. Technology Group**

Mr. Harwood said that he reviewed the contractual language with technology staff in the district which currently has 7.0 FTE staff members. New contractual language is proposed for the 2010-

2011, 2011-2012, and 2012-2013 school years. This agreement is similar to concessions and contractual language found in the teachers' contract. The new contract calls for language changes in regard to benefit changes, health care contributions (7% in 2010-2011 and 7% plus half of the increases in the illustrative rate for 2011-2012, 2012-2013) and monthly spousal surcharge (\$50 per month, \$600 for the year). A direct compensation salary increase of 1.5% across all steps for 2010-2011 and a 1.5% increase across all steps for 2011-2012 is also part of this agreement. In the 2012-2103 school year, the technology staffs' compensation would also be commensurate with the salary compensation formula language found in the teachers' collective bargaining agreement. This agreement will carry the technology staff contract through June 30, 2013.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the agreement with the Technology group as presented.**

**Ayes:** Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh

**Nays:** None

**Motion carried by a 7 – 0 vote.**

### **3. Executive Administration**

Mr. Harwood also reviewed the contractual language with Executive Administration in the district. New contractual language is proposed for the 2010-2011, 2011-2012, and 2012-2013 school years. This agreement is similar to concessions and contractual language found in the teachers' contract and in the building administrator contract. The new contract calls for language changes in regard to benefit changes, health care contributions (7% in 2010-2011 and 7% plus half of the increases in the illustrative rate for 2011-2012, 2012-2013) and monthly spousal surcharge (\$50 per month, \$600 for the year). A direct compensation salary increase of 1.5% across all steps for 2010-2011 and a 1.5% increase across all steps for 2011-2012 is also part of this agreement. In the 2012-2103 school year, the Executive Administrators' compensation would also be commensurate with the salary compensation formula language found in the teachers' and the administrators' collective bargaining agreement. This agreement will carry the Executive Administrator contract through June 30, 2013.

**Moved by:** Trustee Walsh

**Supported by:** Trustee Minturn

**THAT the Board approve the agreement with the Executive Administration as presented.**

Trustee Jakubiec said that he has a "fundamental concern with the executive administrators being included in the formula because the executive administrative group is the one that works to set the budget." His concern is a potential conflict of interest and, "as a parent and as a business person, he sees a flaw in having the executive administration group tied to that formula even though it would be a minimal impact for their own personal compensation." He stated he had voiced this concern before, and sees "a fundamental flaw in having executive administration who set the budget estimates, for which this district does very well coming in under budget, to build our fund equity over the past years, I see a fundamental flaw having them in the compensation package."

Trustee Minturn said that it doesn't seem any different to him than private sector bonus programs, or some other sort of incentive program where the leadership, the management and the work force is all aligned. He sees this contract as an alignment of mutual interests and that is not a conflict.

Trustee Jakubiec said that "his concern having relatives that were in other districts such as the South Lake district, where instead of consolidating that, they chose to open up to become a school of choice. And that was administrator driven and Board approved and decisions were made that

	<p>definitely turned out not to be in the best interest of residents and students in those districts in his opinion. So therefore, I [he is] am more than willing to look at ways to do compensation for executive administrators, but I personally think that executive administrators that set budgets should actively work to reduce costs on their current programs and look at ways of spending for enhancing the programs. I do view it as a conflict of interest and his recollection is there were two meetings where we talked about this and all the Board members were present.”</p> <p>Trustee Gafa reiterated that the school Board oversees what the administration does. “Our administration has never brought forth open enrollment for this district. Our Board has never approved that. .. it’s not an issue. I have faith in our administrators that they are here to educate our children, not line their pockets.”</p> <p>Trustee Pangborn said that there was a motion or discussion to have limited open enrollment by tuition and by letting the teachers have their children come to the school district, but it did not get passed.</p> <p>Trustee Jakubiec noted “... it is an insignificant amount for the formula that would benefit them, but the whole issue of perceived conflict of interest ..., so I just disagree with the formula part of the contract.”</p> <p>Trustee Dindoffer said that she thinks this [administrative contract] is in alignment and it strengthens the entire district to have all of its employee groups have a similar methodology in the compensation package. She doesn’t see it as different from other arenas in the private sector where there are bonus plans and incentive plans and where there is shared sacrifice and shared gain. She concluded that she thinks this is an enhancement to the contracts.</p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> Trustee Jakubiec  <b>Motion carried by a 6 – 1 vote.</b></p> <p><b>4. Paraprofessionals</b></p> <p>As with the other contracts, Mr. Harwood reviewed the contractual language with paraprofessional staff in the district and the components of the previous contract. New contractual language is proposed for the 2010-2011, 2011-2012, and 2012-2013 school years. This agreement is similar to concessions and contractual language found in the teachers’ contract. The new contract calls for language changes in regard to benefit changes, health care contributions (7% in 2010-2011 and 7% plus half of the increases in the illustrative rate for 2011-2012, 2012-2013) and monthly spousal surcharge (\$50 per month, \$600 for the year). A direct compensation salary increase of 1.5% across all steps for 2010-2011 and a 1.5% increase across all steps for 2011-2012 is also part of this agreement. In the 2012-2103 school year, the paraeducators would move on step, where applicable, and compensation would be commensurate with the salary compensation formula language found in the teachers’ collective bargaining agreement. This agreement will carry the paraprofessional contract through June 30, 2013.</p> <p><b>It was Moved by:</b> Trustee Walsh  <b>Supported by:</b> Trustee Minturn</p> <p><b>THAT the Board approve the agreement with the Paraprofessional staff as presented.</b></p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p>
<b>ACTION ITEMS FOR</b>	<b>A. Approval of Human Resources Report for October, 2010</b>

**OCTOBER 25, 2010**

This information will be available to the Board prior to the October 25, 2010 regular meeting.

**B. Approval of Minutes of September, 2010**

Minutes of September Board meetings will be available prior to the next regular meeting.

**C. Approval of School Improvement Plans**

Public Act 25 requires that each district school publish and present an annual report by October 15. The district report was presented by Assistant Superintendent Monique Beels who recognized all of the school principals that were in attendance this evening to answer questions of the Board regarding their individual school's improvement plan. She also recognized her secretary, Sue Vogel, for the extensive work she did in preparing the information contained in the School Improvement binders that were distributed to each Board member.

Individual schools have presented their reports at their PTO meetings. All are online at [www.gpschools.org](http://www.gpschools.org) and can be accessed through Quick Links or the District dropdown.

Highlights of these reports and school improvement plans include: all Grosse Pointe Public Schools made adequate yearly progress; all schools earned an "A" on the Michigan report card; 91% of parents attend conferences; 100% of the staff are highly qualified to teach their grade/subject area; the retention rate is 98%; daily attendance is 96%; 78% of the 1627 Advanced Placement tests taken by district students earned scores high enough to qualify for college credit; the district's ACT average (22.3) is 3/6 points above the state average; SAT results are 100 points above the national average. Ms. Beels shared the school improvement plan highlights by level and school.

Trustee Jakubiec said that it would be helpful for him to know how the district is progressing on the school improvement plans throughout the year, especially on new implementations.

**D. Approval of Annual District Goals**

Board Policy 1110 indicates that the Board of Education shall provide time to assess the progress of the district and set goals for the current school year. The district's Annual Report, required by Public Act 25, is being given this evening and provides data on various measures of student achievement from the past school year and also sets the stage for the development of district goals and school level improvement goals for 2010-11.

Developing goals focuses the district on the most important issues to improve the quality of education for students in our schools. The district has established goals through our Strategic Plan, the school improvement and the accreditation processes, the initiatives of the Education Programs Leadership Council (EPLC), and partnerships with parents and community members.

Dr. Klein began discussion of which district goals for 2010-11 are drawn from the current Strategic Plan and other ongoing initiatives on which the district is concentrating efforts and resources to support student success during the current school year:

- Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Goal 3: Technology is effectively integrated to support the work of students and staff so



that learning results improve and productivity is enhanced.

- Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Accomplishing these goals continues to require the best efforts of all stakeholders to fulfill the vision and mission of the Strategic Plan for our students and community. Regularly scheduled reviews ensure that these goals are met and the district continues to respond to the opportunities and challenges presented.

Trustee Minturn commented that earlier in the evening during the discussion about the survey results, the number one concern of parents was behavior and discipline. He asked Dr. Klein if she felt that area was well represented in the goals. She replied that it was, but that she will mention this more specifically in either Goal #1 or #2 as she reviews more detailed information from the parent survey input.

Trustee Jakubiec said that under Goal #1 the district may want to work on the "healthy living" comments raised in the survey. Under item #2, highly competent staff is referenced, and recommended parental input on staff evaluations. As a parent, he has been very happy with the teachers that his boys have had so far, but would like to provide feedback to make him more of a stakeholder in the process. Dr. Klein noted that across the state this year there is a study of the evaluation process which is part of the Race to the Top requirement.

Trustee Jakubiec also commented that in Goal #4, the District Communication, there is opportunity for improvement in terms of timing and response.

In Goal #5, Mr. Jakubiec said that regarding the planning for and completion of the remaining bond and sinking fund items, he is hoping that the district can minimize the bond tax in future years.

President Steininger commented that the survey indicates there is a perception that the district may not be sufficiently educating students to learn skills for work. He would like to see more effort incorporated into Goal #1 relating to teaching students skills for the work force after high school. Mr. Steininger also commented on the survey results indicating the percentage of parents who feel that the district needs to do more to teach students to be healthy and physically fit.

## **E. Approval of Textbooks**

These texts are necessary for optimum instruction in the mystery and memoir genres for 7<sup>th</sup> Grade English. Teachers and parents have read, reviewed and recommended these books for use in the study of these genres in the 7<sup>th</sup> grade traditional course.

### **1. Hoot**

This book is by Carl Hiaasen and will cost \$3,091 for three class sets per building for 7<sup>th</sup> Grade and 7<sup>th</sup> Grade Honors English courses.

### **2. Warriors Don't Cry**

This book is by Melba Patillo Beals and costs \$4,779 for three class sets per building for 7<sup>th</sup> Grade and 7<sup>th</sup> Grade Honors English courses.

President Steininger commented that one of the teacher reviews of Warriors Don't Cry noted that the book was difficult to get interested in. He hoped that the administration would take note of that

	<p>review and perhaps suggest an alternative reading or additional help before and during the reading that would encourage student interest.</p> <p>Reading and Language Arts Specialist, Kathy Sexton, said that teachers explain the story line and often start the project together in the classroom which sparks more interest. None of the teachers reviewing the book thought that the beginning of the book was a deterrent to students reading it.</p> <p><b>F. Approval of G.A.A.A. #1</b></p> <p>Mr. Fenton noted the Board could review this item in October or in November as audit figures have not yet been released to the district which will be included in the G.A.A.A. #1. The approval of the new employee contracts this evening would also be included.</p> <p>Trustee Jakubiec asked if this item could be presented in October and then a second version in November if needed.</p> <p>Trustee Walsh noted that the BMU has the accurate figures to date, but those figures have not yet been transferred to the G.A.A.A. He stated questions could be answered this evening. The information to be added to the G.A.A.A. includes the final fund equity figures and the amount from the federal Edu Jobs allocation.</p>
<p><b>INFORMATION AND DISCUSSION</b></p>	<p><b>A. Monthly Financial/Health Care Options</b></p> <p>Mr. Fenton explained that the monthly financial report, which covers the five major funds as required by the State of Michigan, as well as information contained in the current BMU, compares expenditures for the month. The current report only reflects as of the end of budget expenditures for August. For a more current picture of these expenditures, the BMU has the most updated financial information at this time.</p> <p>Mr. Harwood noted that the health care reports contain figures as of July, 2010. The plan year for health care begins April 1 and goes through March 31. Over the next several months the administration is gathering additional data.</p> <p>Trustee Walsh reviewed information contained on the Budget Model Utility (BMU) Report. The information contained a multi-year view of information including projections for the 2013 school year. Revenue and expenditures are also contained in this report which is available on the district's website for review.</p> <p><b>B. Enrollment Update/Class Size/Staff Allocation</b></p> <p>As of Monday, September 27, 2010, the actual student count is 8, 131, about six students over projection. The class size listing that ties in to that enrollment number will be distributed to the Board this week.</p> <p><b>C. PA 25 Report</b></p> <p>Assistant Superintendent, Monique Beels, walked the Board and community through the district website links to reach the PA 25 Reports online. Each school's PA 25 Report, as well as the District Report, is posted on the district website for easy viewing.</p> <p>Ms. Beels noted that the PA 25 Reports are the district's way of telling the community how well the schools are doing. It is a look at what has been done so far and how students have responded in their everyday learning, as well as where opportunities lie for improvement. The data serves as a baseline for school improvement planning. The reports contain: assessment data broken down by</p>

	<p>gender and subgroup; MEAP scores; Grosse Pointe Writing scores; MME scores; NWEA scores; AP tests and results of AP tests; ACT and SAT results at the high school level; AYP data which shows graduation rates at the high school and attendance data at the elementary school level; and comparison data of our school to the state and within the district.</p> <p>The teacher quality data listed in the report shows the qualifications of the teachers in the district (100% are listed as highly qualified). School programs and accreditation data is included in the report and processes of school improvement. Core curriculum status and dual enrollment are also contained in the report as well as data parent/teacher conference attendance.</p>
<b>FUTURE MEETINGS</b>	<p>President Steininger announced there will be a Closed Session of the Board on Monday, October 25, 2010 at 7 p.m. in Room 198 at South High School followed by a Regular Meeting at 8 p.m. in the South Wicking Library.</p>
<b>PUBLIC COMMENTS ON NON-ACTION ITEMS</b>	<p>Sheryl Hogan, Grosse Pointe Association of Educational Office Personnel President and Grosse Pointe Public School Employee, thanked the Board for passing the resolution this evening reinstating positions that had been cut or otherwise eliminated. She also thanked Dr. Klein for meeting with her earlier in the day to discuss clerical work loads.</p> <p>Diane Karabetsos, Grosse Pointe Woods, announced she was running for the School Board seat in November.</p>
<b>OTHER COMMENTS FROM BOARD AND SUPERINTENDENT</b>	<p>All Board members and Dr. Klein thanked the Grosse Pointe Foundation for Public Education for their generous support of the school district.</p> <p>Trustee Jakubiec complimented the recent North/South football game, noting the both teams did a fantastic job, both on the field and off.</p> <p>Trustee Minturn had no comment.</p> <p>Trustee Gafa complimented the recent Victory in the Pointes tailgate party hosted by the Chamber of Commerce which was a huge success. She was happy to see so many families involved and congratulated South High School on their win. She also thanked Mr. Harwood, Mr. Fenton and Mr. Walsh for managing the budget process and working so hard with the employee groups to ratify employee contracts.</p> <p>Trustee Pangborn is pleased with the recall of laid off support staff. She added that there are no services that the Board would want the schools to do without.</p> <p>Trustee Walsh also thanked the Chamber of Commerce for their outstanding work on the Victory in the Pointes tailgate festivities preceding the North/South football game. He also thanked the North and South communities for their efforts with the events surrounding the game. Mr. Walsh added that South's win over North broke the North winning streak and, as a Blue Devil alumnus, was happy to see that happen. He congratulated the Defer PTO and Grosse Pointe Park community for their annual Fun Festival over the weekend with proceeds that go to benefit the Grosse Pointe Schools.</p> <p>Trustee Walsh also noted that he is a competitor for the open Board seat in the upcoming November election.</p> <p>Trustee Dindoffer invited and challenged the community to help the district complete the Boll Technology Challenge. She congratulated Mr. Harwood and his negotiating team on the four contracts that were voted on this evening. She congratulated the administration and staff on a</p>

	<p>tremendous start to the new school year. She attended some of the Back to School Nights and was impressed with the enthusiasm of the parents and teachers. She commended the Chamber of Commerce on their successful Victory in the Pointes event. She looks forward to the two homecoming events, the Defer Festival, fall performances and a number of other events.</p> <p>Mrs. Dindoffer also thanked the principals for the work they put into the School Improvement Plans.</p> <p>Dr. Klein thanked the Chamber of Commerce and Carmen Kennedy as well as all other volunteers who helped make the North/South game and festivities as wonderful as they were. She also thanked Jeremy Hawkins, South Athletic Director, for his role with Ms. Kennedy in these events.</p> <p>Dr. Klein also noted comments she received from parents attending Back to School Nights on the opportunities students will have with the new technology initiatives in the schools throughout the district. There are also many activities coming up in the schools. Senior citizens who would like to be a guest at any of these school sponsored events can receive a Gold Card which will allow them to attend at no cost.</p> <p>Dr. Klein said she appreciated the work of the district staff and the leadership of school administrators who work hard to make sure that the students of the community have a school district that will challenge them, support them, and assist them in finding success each and every day.</p> <p>President Steininger thanked the Boll family for providing the matching funds for the Technology Challenge. He also thanked Mr. Fenton, Mr. Harwood and Mr. Walsh in their efforts in providing the Board current financial information. He attended the North/South game last Friday night and enjoyed the tailgate and the game. He commended all the local vendors who helped make the evening so enjoyable.</p>
<b>ADJOURNMENT</b>	There being no further business, President Steininger adjourned the meeting at 10:45 p.m.

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Board Secretary